

Michael Cascianelli

Work Experience

Istituto Marymount Rome

Early Childhood & Primary School Principal

Rome/Italy

Sept. 2017 – Current

- Implemented competency-based learning with a team of 40 teachers in a bilingual context.
- Promoted and reviewed G Suite accounts for 400 students in Upper Primary School and Secondary School.
- Introduced computational thinking through coding, tinkering, and STEAM learning from Early Childhood education throughout all Primary school by establishing an official partnership with LEGO Education and Google Education.
- Coordinated Cambridge International Examinations as a Cambridge Exam Officer for IGCSEs
- Supported the development of International Baccalaureate PYP, MYP and IB Diploma within the school network.
- Monitored and evaluated teachers based on classroom observation and constructive feedback using coaching and emotional intelligence strategies.

Istituto Marymount Rome

Head of Music & Gifted Education Coordinator

Rome/Italy

Oct. 2014 - Sept. 2017

- Implemented Music Theory through piano playing to six sets of Grade 4 and Grade 5 students and to two sets of Grade 9 students.
- Introduced for the first time in Italy a Schoolwide Enrichment Model based on Renzulli's studies on Gifted & Talented education.
- Promoted the use of Total Talent Portfolios and Renzulli Learning System through Grade 4 & 7 classes.

Holyrood High School

Music Teacher

Edinburgh/Scotland

Aug.2013 – June 2014

- Promoted Music composition through Grades 9 and 11 with students during after school activities.
- Given extra-support to students with learning difficulties and special educational needs organising Music clubs at lunchtime.

Education Experience

University of Cambridge

Ph.D. Education

Cambridge, England

2015 - 2020

- Keynote speaker in conferences on Gifted Education and High Ability Studies.
- Book editor for Routledge - Understanding Giftedness (to be published in Sept. 2019).

Smartly Institute

Master of Business Administration (MBA)

Washington, USA

2019 - 2020

- Focused on Accounting, Probability, Statistics as well as Quantitative Data Analysis.
- Explored and investigated leadership styles and implemented them in the work context.

University of Cambridge
Master of Education

Cambridge, England
2013 - 2015

- Promoted Gifted Education and Inclusion strategies within schools through in-service days for teachers.
- Developed a thorough understanding of Qualitative Data Analysis through NVivo.

University of Strathclyde
PGDE - Professional Graduate Diploma of Education

Glasgow, Scotland
2012 - 2013

- Investigated teaching methods and pedagogies to foster the development of talent of each student through subject teaching.

Royal Conservatoire
Bachelor of Music

The Hague, The Netherlands
2008 - 2012

- Focused on Jazz Guitar, Improvisation, Music Theory, and Education.
- Played for the Orchestra of the Royal Conservatoire.
- Taught at the British School in The Netherlands as a trainee teacher.

Personal

Skills: bilingual English-Italian, data analysis, programming through NVivo and SPSS.

Certificates: Chinese Language Course 99/100 at Fudan University, Shanghai, China. Google Certified Educator.

Activities/Interests: avid language learner, gifted education and intelligence passionate.