

## LEARNING OBJECTIVES FOR:

	A 3 YEAR OLD	A 4 YEAR OLD	A 5 YEAR OLD
<b>LISTENING</b>	<ul style="list-style-type: none"> <li>▪ Can comprehend everyday spoken instructions and identify basic vocabulary of what is presented in class.</li> <li>▪ Can follow simple stories with gradual, increasing attention and recall.</li> <li>▪ Can listen attentively in a range of situations.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understands daily routine instructions as well as a variety of educational resources.</li> <li>▪ Understands words and dialogues and makes assumptions about meaning.</li> <li>▪ Can follow stories with little or no effort.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Can follow a story with attention and interest and respond to questions relating to the story.</li> <li>▪ Has mastered following instructions in everyday school life.</li> </ul>
<b>SPEAKING</b>	<ul style="list-style-type: none"> <li>▪ Begins to express feelings and thoughts</li> <li>▪ Begins to memorize and recite new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Can use simple sentences to communicate needs, feelings and thoughts.</li> <li>▪ Is more confident to speak in front of a group.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Can formulate and express simple ideas and requests in everyday life/school situations while using the appropriate intonations.</li> <li>▪ Can engage in Accountable talk.</li> </ul>
<b>READING</b>	<ul style="list-style-type: none"> <li>▪ Begins to infer information from pictures.</li> <li>▪ Begins to develop an appreciation for books.</li> <li>▪ Follows visuals in flashcards, posters, books, and technology tools.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Is introduced to letter sound association.</li> <li>▪ Learns basic book-handling skills.</li> <li>▪ Begins an appreciation for books.</li> <li>▪ Can sequence pictures and stories.</li> <li>▪ Joins in with repeated reframes and anticipates events of known stories.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develops print awareness and decoding skills.</li> <li>▪ Can make letter-sound association, recognize initial and final consonant letter sounds in words.</li> <li>▪ Can blend and read CVC/word families and can recognize sight words and high frequency words according to the Kindergarten standards.</li> <li>▪ Can make text to text connections and text to self connection using literature.</li> <li>▪ Can distinguish reality from fantasy.</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>▪ Begins to develop fine motor skills</li> <li>▪ Begins to manipulate various writing and drawing materials.</li> <li>▪ Shows preference for the dominant hand.</li> <li>▪ Draws lines using fine motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develops fine motor skills.</li> <li>▪ Is introduced to proper penmanship.</li> <li>▪ Can recognize and copy numbers, some lower-case letters and own name.</li> <li>▪ Handles writing and drawing tools properly.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Masters fine motor skills.</li> <li>▪ Develops penmanship and writing directionality.</li> <li>▪ Can write simple CVC words and some sight words/high frequency words with little or no assistance.</li> </ul>
<b>SOCIAL AWARENESS</b>	<ul style="list-style-type: none"> <li>▪ Has awareness of self, others and of his/her role within a community.</li> <li>▪ Is introduced to working in groups.</li> <li>▪ Becomes more confident to try new activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Has awareness and respect for self and others and has developed a sense of belonging to a school community.</li> <li>▪ Develops the ability to work in groups and begins to assume responsibility for carrying out small tasks.</li> <li>▪ Becomes more confident in new social situations.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Acquires knowledge of the world, is exposed to cultural differences and begins to develop cultural awareness.</li> <li>▪ Masters the ability to work in large, medium and smaller groups and enjoys carrying out responsibility tasks within the group.</li> <li>▪ Engages in new activities with no effort.</li> </ul>